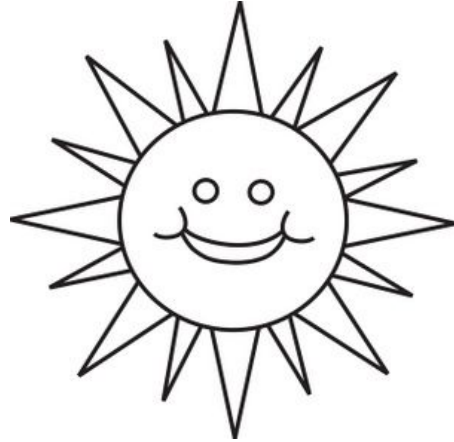


Dear Parents/Guardians,

It has been my privilege to teach your child during this past school year. They have become one of “my kids,” and I will miss them so very much!

Yet, as I send your child forward to the next grade, I feel such a sense of pride in that they are ready to move on! We have worked as a classroom family and learned so much this year!



I wish you and your child a wonderful and well-deserved summer break that will refuel and refresh them for the coming school year. It is great to relax and unwind during that time.

However, it is common for students to backslide somewhat during this time on the learning that took place during the school year. For that reason, I give you some simple tips to help prevent such a backslide.

- Read with your children every day or as often as possible for just a brief amount of time. You might take trips to the library and let them find new books that interest them. Let them read for a while, then you read for a while. Kids really do like it when you give them that special time.

- Surprise them with a special notebook. Suggest to them how much fun it might be if they keep a “diary” of their summer days. Set aside a special time each day for them to write and share with you their thoughts of the day. Then, without sounding teachery, ask them if they can find anything in their sentence(s) that might need fixing (capitals, periods, spelling, etc.) Guide them to find revisions. Make it fun, no pressure! Praise for the thoughts and writing skills.

- To keep up the math skills, students may use Freckle and Xtramath. Information attached.

- NoRedInk is also a great resource for grammar, editing and language usage.

I will be checking in from time to time to monitor their progress on these sites.

Please let me know if you have any questions as your child prepares for the new school year and grade level.

I hope these tips are beneficial to you and your child. Have a great summer!

Warmly,

*Ms. Jillian*

# Summer Learning for Homebase 3-4

Summer is time for vacation, relaxation, and play—but it can also be a great time to learn and grow!

## Websites

Math	Reading
<ul style="list-style-type: none"><li>● Freckle.com</li><li>● Xtramath.com (parents can sign up for a free account and it practices their math facts.)</li></ul>	<ul style="list-style-type: none"><li>● Freckle.com</li><li>● Reading A-Z: <a href="http://readinga-z.com/">readinga-z.com/</a></li></ul>



## Summer Math Practice

Weekly ideas for keeping math skills sharp!

- Skip count by 2's, 3's, 4's, 5's, 6's, 7's, 8's, 9's, 10's, 11's and 12's
- Understanding multiplication in terms of a certain number of groups each of which has the same number of objects. e.g.  $4 \times 8$  is 4 groups of 8 objects.
- Understanding division as the sharing of a certain number of objects into groups of equal amounts. e.g. 24 objects shared as 4 groups of 6 can be shown as  $24 \div 4 = 6$ .
- Solving word problems by multiplying and dividing with numbers up to 100.
- *Finding the "missing" numbers in multiplication and division equations. e.g.  $7 \times \underline{\quad} = 21$  or  $36 \div \underline{\quad} = 6$*
- Recognizing the connection between multiplication and division. e.g. finding  $48 \div 6$  by knowing the number that 6 is multiplied by to get 48.
- Multiplying and dividing with fluency for numbers up to 100 and, by grade's end, memorizing up to the 10x table.
- Rounding numbers to the nearest 10 and the nearest 100.
- Adding and subtracting with fluency with numbers less than one thousand.
- Writing and telling time to the minute and solving problems that require adding and subtracting intervals of time.

- Measuring length to the 1/4 and 1/2 inch and showing the resultant data on a line plot.
- Measuring area through counting of unit squares (using square centimeters, meters, inches, and feet as well as informal units)
- Categorizing shapes, identifying common attributes of different types of shapes, and recognizing that some shapes belong to more than one category. e.g. rectangles are also quadrilaterals but not all quadrilaterals are rectangles
- Divide shapes into equal parts and use fractions to describe these parts.



**SUMMER WRITING**  
*Prompts*

If you could be on any game show, which would it be? Tell what happens when you're on the show.	Write about a time you went on vacation.	What would you do if someone gave you \$1 million?	Name one thing you like about yourself and why you like it.	Imagine you were twenty feet tall. Describe what life would be like.
Which character from a book would you most like to meet and why?	What would you do if you woke up one morning to find yourself invisible?	What would be your ideal job when you grow up? Explain.	Describe someone who is a hero to you and explain why.	How old were you 5 years ago? Describe some things you can do now that you could not do then.
What if you were named principal for the week? What would you do?	Write a short biography of yourself.	Write directions for how to make a banana split.	What would you do if you could travel into the past?	Imagine you woke up and saw a dinosaur in your backyard. Write a story telling what you see and do.
What is your favorite summer activity?	If you could do something that you never have done before, what would it be?	Would you want to visit the moon? Why or why not?	Write out the best or the worst day of your life.	Write about going back to school after summer break.

# Summer Reading

## BINGO

read to a stuffed animal	read with a friend	read a fairy or folk tale	read for 20 minutes	read out loud
read in a blanket fort	read for 60 minutes	read in the dark with a flashlight	read to your mom or dad	read a non-fiction book
read while eating ice cream	read outside	FREE CHOICE!	read for 30 minutes	read in your pajamas
read to a sibling	read a book about animals	read for 10 minutes	read a magazine	read under the table
read for 40 minutes	read a favorite book	read on a rainy day	read a mystery book	read in your swimsuit